



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT.N.P.S.GOVERNMENT COLLEGE FOR WOMEN, CHITTOOR
Name of the head of the Institution	Dr.K.Manohar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06305307968
Mobile no.	9966247353
Registered Email	npsgc@rediffmail.com
Alternate Email	chittoor.w.jkc@gmail.com
Address	GREAMPET, VELLORE ROAD, CHITTOOR
City/Town	CHITTOOR
State/UT	Andhra Pradesh
Pincode	517002

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Women																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. M. Rukmani																						
Phone no/Alternate Phone no.			06305307968																						
Mobile no.			9441409397																						
Registered Email			drrukmanimallepu@gmail.com																						
Alternate Email			npsgcdw.iqac@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.npsgcdwctr.in/aqars/																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.npsgcdwctr.in/wp-content/uploads/2021/02/Institutional-Plan-2019-2020-Corrected-converted.pdf																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.55</td> <td>2006</td> <td>02-Feb-2006</td> <td>01-Feb-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.42</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	77.55	2006	02-Feb-2006	01-Feb-2011	2	B	2.42	2015	01-May-2015	30-Apr-2019
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1	B+	77.55	2006	02-Feb-2006	01-Feb-2011																				
2	B	2.42	2015	01-May-2015	30-Apr-2019																				
6. Date of Establishment of IQAC			05-Jun-2006																						
7. Internal Quality Assurance System																									
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No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Regular IQAC Meetings # Conducted Orientation Programme for First Year Students # Conducted Personality Development Programme # Conducted of Women Empowerment Programme # Conduct of Educational tour # Use of LCD Projector for PPT Presentations by Teaching Faculty

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	06-Nov-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	11-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	This Institution has the following Modules under Management Information, GDCWCHI, The Student data is uploaded under category wise, Course wise and Group wise in the MIS Portal. The college authorities have been displaying digital sign boards in the prominent places of the town with which the courses and other amenities of the college are displayed. The staff details and the qualifications of them are displayed in the website and in the sign board in Principals chamber. In the departments too the details about the staff are displayed. The vision and mission of the college is written on the wall of the office room and at library. The Right to Information Act and its liabilities are exhibited at the prominent wall adjacent to Principals room and office room. The Department of Police has put a complaint box at Savithramma Statue room for the sake of the women students. Through this the girls can file any complaint and their rights have been explained. There is a notice board in front of every department. The Jawahar Knowledge Centre of the college displays the employment notifications regularly. The college has been conducting Morning Prayer (Monday Thursday) where the important announcements to students have been intimated. The other information have been sent to students through a Circular register to their respective class rooms. Important information

announced through Public Addressing System to the Students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Smt.NPS Govt Degree College for Women College is affiliated to Sri Venkateswara University, Tirupati. The college follows a curriculum designed by S.V.University. The college is equipped with an organised system for delivery of curriculum and its documentation. Every academic year the academic planning is done before the start of academic year and an academic calendar is framed which comprises the activities of all the departments of college. Each department takes care of the time table framing, distribution of workload for the academic year and all the lecturers are given their respective time tables.

In order to enrich the learning process, every department involves in scheduling academic, co curricular and extracurricular events. Besides, for implementation of learning process regular tests, group discussion, extensive lab work, projects, seminars, field trips are included along with traditional class work. IQAC prepares the academic calendar as per the university schedule prior to the commencement of academic year. This annual academic calendar encompasses all the significant activities to be done during academic year to ensure a planned learning process. The institution stands unique as every working staff records his/ her daily activities and lectures conducted in their teaching dairies. The college has well equipped laboratories in the departments of chemistry, zoology, microbiology and computers which orients the students to have practical learning process. Three digital and one virtual classroom are well equipped with microphone, LCD projector Use of audio-visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Our teachers are a part of the university and another autonomous college, 4 teachers are BOS members and 3 teachers are paper setters too. Institution encourages all teachers to attend syllabus revision workshop and other FDP programmes to update themselves and ensure effective curriculum deliverance. The institution also has Internal Academic Audit at the end of every academic year which helps to ascertain that adequate and effective quality assurance mechanisms regarding curriculum planning and delivery are applied to ensure quality inputs and consequently quality outputs and suggest improvement measures wherever required. The almanac possesses the short term and midterm holidays in between the semesters of the particular academic year. Based on the university almanac schedule , this educational intuition create its own self designed mechanism with the correct coordination of all departments in the college including skill enhancements branches such as JKC and NSS unit while designing and formulating institutional plan every idea, concepts and innovative thoughts of the faculty taken into consideration and there after the intuitional plan for the academic year is elevated for the proper and exact execution without any deviation interim's of preparing the students component to face all kinds of challenges. To arrive with this planning successfully all the departmental academic plans are thoroughly studied and the best are placed in the institutional plan. The intuition is the center of learning accordingly the institution carries out all academic,curricular, co-curricular and extra curricular activities perfectly with the proper planning .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally with GST Fundamentals	Nil	05/07/2019	15	With the introduction of GST this course has significance in providing jobs for students in small business units	The students learned Tally with GST in maintenance of accounts of firms.
Certificate Course on Yoga	Nil	15/06/2019	10	Yoga improves strength, balance and flexibility.	its Manage Stress free
Certificate Course on Advanced Diploma in Computer Fundamentals	Nil	05/08/2019	15	Focus on Employability and Enhance the skills	computer knowledge skills will enhance the students

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	10/06/2019
BA	Computer Applications	10/06/2019
BCom	General	10/06/2019
BCom	Computer Applications	10/06/2019
BBA	Management	10/06/2019
BSc	MZC	10/06/2019
BSc	MSCS	10/06/2019
MSc	Micro Biology	12/08/2019
MSc	Zoology	12/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Taxation	19/08/2019	40
Communication Soft Skills	23/09/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Constant and continuous way of self introspection either to an individual or to any institution definitely places on the top position of winning substantial recognition which is beyond the levels of measurement and estimation. Finally this process is named Feedback system. Smt.NPS. Government Degree College for women, Chittoor, has been predominantly powerful in administering and analyzing of the student, parents, teachers and alumni in the better and wider prospects of the institution. The remark of the feedback has never been kept unheeded. They have been rightly discussed in the staff meetings to surpass the obstacles and take the institution to the expectations of the society. The college administration with the co-ordination of the IQAC and the head of the departments of the college have been ever active in administering and analyzing the very feedback promptly to improve the academic atmosphere at all levels in the process of it, the feedback of the students with regard to the teaching faculty, non teaching faculty, educational stimulants, improvement providers and the physical infrastructure for their overall development is extremely prominent. In the process of administering the feedback of the students, the students are informed not to mention their particulars such as their names, classes groups and roll numbers. In that way democratic way of administration with regard to the collection of feedback forms is clearly exercised. So that, the correct feedback of the students is administered. Moreover, the students also feel free to give their original views for the subsequent analysis of action in the better educational progress of the institution. Secondly, the feedback of the teachers, parents and alumni focuses on the broader aspects of the institution. The teachers feedback focuses on the modern methods of teachings such as the use of ICT and the use of smart boards. The parents feedback is related to the improvement of physical amenities and safety

measures. The feedback of the alumni focuses on the curricular and cocurricular activities. The IQAC plays a pivotal role in obtaining, administering, analyzing and submitting the analysis of the feedback to the principle of the college within the time limit well before the closer of the academic year. The utilization part is primarily and majority rested with principal. In the process of utilization of the feedback analysis, the principal provides appreciations to the well performing faculty and motivation to the rest. The principal of the college has been well equipped with the feedback analysis and has been forwarding in the process of transforming this educational institution as a better platform for making the aspirations of the students into reality.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	510	34	20	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	25	10	6	4	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College has Ward Counseling / Mentoring System. This has been functioning for the last few years. The main objective of Ward Counseling is to collect information about the problems faced by student and to offer counseling to address their physical, emotional and academic issues. It also tries to create a favorable environment to students on the campus. Many of the students stay in the hostel away from their parents and this System addresses their issues. The students will be given a sheet for filling all their details and during the semester the teachers concerned will observe and record the issues related to their wards. They will offer counseling and mentoring for their physical, academic, social, emotional, and psychological issues. The mentor coordinates and collaborates with various cells of the college such as the Grievance Redressal Cell (GRC), Career Counseling Cell (CCC), Women Empowerment Cell (WEC), Internal Complaints Committee (ICC) Anti-Ragging Cell (ARC), Jawaharlal Knowledge Centre (JKC) and offers mentoring services in the following areas. Providing information on employment opportunities, qualifications and expected skills. Mentoring of students is done by the departments of the institution with the following objectives 1. To reduce the gap between the teacher and students 2. To identify the problems of the slow learners . 3. To decrease the student dropout ratio every

year a departments organize orientation sessions on the commencement of the classes where they are informed about the design and implementation of the mentoring system of the department. The attendance, contact number and other necessary details are collected from the students. Every week seminar class is allotted to the students where all three year students participate collectively. The mentor system is already in vogue in the college. Every mentor is assigned a group of 15 to 20 students in the class. Students are advised to talk freely on their problems to the teachers. The attendances of the students are recorded in the register and their absence is intimated to their parents or the hostel superintendents. Constant evaluation is made on student performance and feedback is recorded. student dropout ratio every year departments organize orientation sessions on the commencement of the classes where they are informed about the design and implementation of the mentoring system of the department. The attendance, contact number and other necessary details are collected from the students. Every week seminar class is allotted to the students where all three year students participate collectively. The mentor system is already in vogue in the college. Every mentor is assigned a group of 20 to 30 students in the class. Students are advised to talk freely on their problems to the teachers. The attendances of the students are recorded in the register and their absence is intimated to their parents or the hostel superintendents. Constant evaluation is made on student performance and feedback is recorded. Academic Support: Academic activities are promoted through creative modalities and Psychosocial support through the mentor Mentee system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
544	20	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	11	19	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr .M.Rukmani	Assistant Professor	Vidyaparirakshana Samiti
2020	Dr .M.Rukmani	Assistant Professor	Govt.of Andhra Pradesh
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	040	2019 -20	07/10/2020	17/11/2020
BA	094	2019 -20	07/10/2020	17/11/2020
BCom	025	2019 -20	07/10/2020	17/11/2020
BCom	026	2019 -20	07/10/2020	17/11/2020
BBA	001	2019 -20	07/10/2020	17/11/2020
BSc	024	2019 -20	07/10/2020	17/11/2020

BSc	025	2019-20	07/10/2020	17/11/2020
MSc	025	2019-20	13/12/2020	18/12/2020
MSc	046	2019-20	13/12/2020	18/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to SV. University and we follow the evaluation pattern framed by the University. To measure student achievements, the University has introduced the Choice Based Credit System which includes 25 marks for formative evaluation and 75 marks for summative evaluation. The formative method includes marks for internal exams (20mks) and attendance, behaviour, leadership and active participation in the classroom (5mks). For summative evaluation the institution follows the examination pattern framed by the affiliated University. • Continuous Internal Evaluation is a major component of the curriculum adopted by the institution. The college has home examination committee to monitor the internal examinations and evaluation process in our college. Class tests are conducted by the teachers regularly as a teaching learning activity. Two internal exams are conducted during each semester, the dates for which are marked in the Academic Calendar published at the beginning of each year. In case the students are unable to report on the day of these exams, retests are conducted. • Students engaged in other activities like Sports, NCC, NSS, and cultural activities are given the chance to appear for special tests to make up for their possible absence during the internal exams. • Attendance is marked each hour, and the corresponding marks for attendance are reckoned in the calculation of internal assessment marks. • In addition to the above continuous evaluation method, we, as a quality initiative has introduced regular class test, assignments, project work, paper presentation, debate , group discussion, quizzes, etc

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliated university supplies annual academic schedules to the colleges under its jurisdiction, specifying dates of commencement of class work examinations, number of working days, days of vacation and closing dates of colleges. The college follows the academic and examination schedules scrupulously. In addition, the college provides the updated prospectus to the students and the same will be updated on its website. The prospectus provides information related to admission rules, courses offered, and the number of seats available in each course, reservation criteria, fee structure, essential qualifications and the student support services available. The Academic Calendar provides brief history of the college, its vision, mission, course details, learning objectives and outcomes of each course, college working hours, learning facilities available in the college, staff details, academic schedules, examination schedules, list of holidays, details of scholarship available to students and other relevant information related to college. The college sticks to the schedules laid down in the two documents, notwithstanding the minor unforeseen disturbances. Nevertheless, the college formulates schedules for unit tests, internal examinations and model semester-end examinations in consultation with Heads of Departments and individual subject teachers. A part from the Academic Calendar a Department wise Activity Schedule for smooth functioning is also prepared. This ensures curriculum enrichment through related activities like expert lectures, extension activities and industry academia interaction and the like. For the current academic session academic calendar was prepared and followed for conduct of examination and other activities. Examination Committee prepares examination calendar as per University Circular.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

C:\Users\MY_PC\Desktop\PDF Folder\Programme Outcomes Final-converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
046	MSc	Zoology	6	6	100
001	BBA	Management	23	18	78
024	BSc	MSCS	85	59	69
025	BSc	MZC	77	30	39
040	BA	HEP	42	22	52
094	BA	Computer Applications	25	12	48
025	BCom	General	68	50	74
026	BCom	Computer Applications	196	153	78
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.npsgcwctr.in/wp-content/uploads/2021/01/Student-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	3	UGC	1	0
Minor Projects	3	UGC	2.75	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NAAC- Sponsored Emerging Trends in Higher Education:The Role of IQAC	Economics English	06/11/2019

Opportunities in Plastic Waste Management and Recycling Techniques	Chemistry, Microbiology and Zoology	03/03/2020
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best NSS Programme Officer	Dr.M.Rukmani	Govt.of Andhra Pradesh, State NSS Cell	24/09/2020	State Level NSS Programme Officers
Best Teacher	Dr.M.Rukmani	Vidyaparirakshana Samiti	01/01/2020	Degree College Lecturers
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Suffering of subcult	Kiranmayee	Literary Endeavour	2019	Nil	ISSN 0976-299X	Nil

ural formation: An Investigation into Rohinton Mistry's Novels						
Effect of Various factors on Growth of Percinolytic Bacteria, Isolated and Screened from Mango Fruit Yards	Dr.P.Siva Raagini	International Journal of Pure and Applied Bio-Sciences	2019	Nil	ISSN 2320-7051	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	12	15	20
Presented papers	0	20	20	20
Resource persons	0	3	5	5
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Best NSS Programme	NSS Cell A.P	Govt. of Andhra Pradesh	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
HB Blood Group Test	NSS	College	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Foods and INNS	27/07/2019	Training , Guest Lectures, Industrial Visit and Need based placements	64
Total Health Organisation	09/03/2020	Health Survey	55
Crystal Water	10/03/2020	Water Analysis	45
UGC Sponsored , Tie up with Galla Foods	27/07/2020	Skill Development outcome based Trainings and Placements	60
Spoken Tutorials, IIT-Bombay	15/09/2020	Soft Skills	150

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18000000	5155368

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Class rooms	Newly Added
Seminar Halls	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul Software	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25350	1187500	0	0	25350	1187500
Reference Books	74	5443	0	0	74	5443
Journals	15	3000	0	0	15	3000
Others(s pecify)	250	5500	0	0	250	5500
Others(s pecify)	78	2457	0	0	78	2457
Others(s pecify)	1	60000	0	0	1	60000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr .K .Ramanamma	Question Bank	CCE - LMS	25/03/2020

P.Surekha	Question Bank	CCE - LMS	25/03/2020
L.Rajeshwari	4.Topics	CCE - LMS	25/03/2020
N.Sravani	1 Unit	CCE - LMS	25/03/2020
Dr.P.Siva Raghini	1 Unit, 2 Topics	CCE - LMS	25/03/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
106826	106826	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

http://www.npsgcwctr.in/wp-content/uploads/2021/01/4.42.pdf
http://www.npsgcwctr.in/wp-content/uploads/2021/01/4.42.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil

b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	16/01/2020	30	Dept. of Commerce
Remedial Coaching	16/01/2020	55	Dept. of Computer Science
Remedial Coaching	10/02/2020	25	Dept. of Statistics
Remedial Coaching	10/02/2020	10	Dept of Micro Biology
Remedial Coaching	10/02/2020	35	Dept. of Chemistry
Remedial Coaching	16/01/2020	15	Dept. of Zoology
Remedial Coaching	16/01/2020	75	Dept. of English
Remedial Coaching	16/01/2020	7	Dept. of Political Science
Remedial Coaching	05/09/2019	15	Dept. of Economics
Bridge Course	07/08/2019	200	I-B.A., B.Com and B.SC Students
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UGC/JKC	100	100	15	5
2020	UGC/JKC	125	125	25	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2020	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIC Camp, Bangalore	National	Nill	1	0318011009	E.Lavanya
2019	NIC Camp	National	Nill	2	0218011010	M.Deepika
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of the Student Council and representation of students on academic and administrative bodies/committees of the College is observing in this institution. Elections method is not followed to appoint the students as student council but each committee has a council of students who initiate and conduct activities regularly in every academic year. Further, the issues concerning students are represented by these student heads. The Student Council is formed with two representatives from each class. It is very active and responsible for all student activities throughout the year. They play major role in mentor mentee system. They also act as the liaison between the Principal, the faculty and the student body as a whole. The Principal meets the student council frequently to take the inputs from the student council to ensure over all development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time. Their participation is active

during class days welcome and Farewell parties and they will give very well assistance to the physical director on day of college Annual day /sports day celebrations. In cultural committee also student representation is more.

Student council remains as the first hand information gatherer of any disturbances and acts as the face of the student facet. Especially, in crucial committees such as Disciplinary committee the first hand report of student council is considered first before analyzing any other information. The student council members participate actively in negotiating things between management and students. This council members are also members in NSS, YRC, RRC and other social activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Smt.NPS Govt.Degree College for Women, Chittoor has alumni association which is a registered body actively functioning for the overall development of the institution so far the college did not received any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Government and non Government sectors are helping the college and the students for the last few years in a various manners. It has been noticed that, the alumni who are working in the RTC department has been helping our students during the process of getting the bus passes. The alumni who has been working in the SC and BC welfare offices are helping our students during the process of scholarship and refurbishment similarly the alumni working as a hostel warden in the Government women hostel present adjacent to our college has been helping our students in securing seats in the hostel. The alumni who has been working in the police Department are helping our students and college conducts awareness programmes and given protection to the hostels. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Five Members of our Alumni has been working as Guest Lecturers in our institution. One of our Alumni Member served as a Quality Analyst in FOODS and INNS Ltd. At Gollamadugu Village, Vellore Road, Chittoor District.

5.4.2 – No. of enrolled Alumni:

125

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Smt.NPS Govt.Degree College for Women, Chittoor is a noted college in Chittoor District for women's higher Education. Since the inception of the college many girls got good jobs in Govt and Private sector. These noted outgoing students of the college and many other are the Alumni of the College. Every year the college conducts Alumni meet and discuss the progress of the Alumni and the college. On 17th December one Alumni meet was arranged by the college. The Alumni attended the meet and they express happiness over the progress of their dream college. They assured the principal to give assistance for the development of the college. The principal Dr K. Manohar , Alumni Coordinator, IQAC Coordinator and other faculty members of the college and Alumni spoke on the occasion

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Decentralization operates in two ways – the upward (from feedback and proposals) and the downward (from approval to execution) through deliberations. Decentralization which leads to participative management has resulted in successful execution of tasks by reducing the burden of work on individuals and distributing responsibilities as per abilities. The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell and Finance Committee. Further down, there are various committees from college level to department level for attending to various matters like making policies, moving proposals and executing tasks. The entire faculty participates in committees. Students and non-teaching staff are made members wherever possible. Decisions are made based on feedback and deliberations.

- The Governing Body takes all major policy decisions and reviews their execution.
- The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level.
- Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities.
- Records are maintained on all matters and at all levels.

Participative Management At the college level, the managerial decisions on all developmental activities of the institution as a whole are taken through deliberations of top level committees such as the CPDC / Staff Council and IQAC, which includes all the stakeholders' teachers, students, parents and the society apart from the elected representatives of teachers. Further, at implementation level, the Principal is assisted by the faculty, which is organized into various sub-committees such as the Admission Committee, RUSA Committee, Research Committee, Examination Committee etc. The college ensures participation of faculty at strategic as well as functional levels. College policies, financial and non-financial plans are evolved after thorough discussions at the department level. Approvals are given by Staff Council consisting of heads of departments and committees/cells. Faculties are involved through committees such as Empower Committee, Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, Maintenance Committees etc. for the day-to-day maintenance of the college. The Principal constitutes committees/cells with well-defined responsibilities taking due approval of Staff Council.

Committee/Cell Role /Responsibility Academic Committee Monitoring Academics and related activities Examination Committee Examination related activities Internal Quality Assurance Cell Institutionalization of quality, data maintenance, submission of AQAR Internal Audit, prepare for accreditation. Purchase Committee/ Special Fee Committee Play proactive role in overall academic and administrative activities. Indent from departments, suggest guidelines for development of infrastructure approve recommendations to procure Special Fee Committee Appropriate utilization of special fees. IT Initiative Committee Upgrade and maintain IT infrastructure. Women Empowerment Cell (WEC) and Internal Complaints Committee (ICC) Address to women related issues and conduct awareness programmes. JKC Committee Train students in employable and other life skills. Organize drives on/and provide opportunities for placement. The participative management contributes to the emergence of leadership besides fostering an element of creativity and collective functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The teaching learning process is mainly student centric and the focus is on analytical, critical thinking of the students and to make them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations and ICT usage are parts of regular teaching learning process in the college. Students are actively participating in field trips, extension activities, and awareness rallies to get exposure on the first hand data of the real world. Well established Library and well equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also actively learning through LMS, SWAYAM PRABHA, SWAYAM, MOOCS, Etc. Digital, Platforms and teaching learning process are also through Virtual classrooms and dital class rooms.
Curriculum Development	Curriculum is designed by S.V. University for all the UG courses depending on the need and feasibility available in the educational institution after arriving at the common consensus of the subject experts and learned scholars of the board of studies. Choice Based Credit System (CBCS) is evolved and implemented from the academic year 2016-17 with semester wise examination pattern, at the advance of CBCS, the whole scenario of Syllabus and curriculum design acquired attention at all levels both in the country and in the states. since CBCS is completely new in its nature the university too exercised a lot of works by the way of conducting meetings, seminars and workshops by way of providing desired and needed inputs to make the new systems a grand success .Curriculum is framed by the respective university. The university invites experienced and eminent subject experts from various colleges keeping in view of the needs of the students and their employability opportunities. The syllabus is framed and developed keeping in view of the global changes, higher education opportunities, and competitive examinations for the students of better society. Based on the university almanac schedule , this

educational intuition create its own self designed mechanism with the correct coordination of all departments in the college including skill enhancements branches such as JKC and NSS units while designing and formulating institutional plan every idea, concepts and innovative thought of the faculty taken into consideration and there after the intuitional plan for the academic year is elevated for the proper and exact execution without any deviation interims of preparing the students component to face all kinds of challenges. To arrive with this planning successfully all the departmental academic plans are thoroughly studied and the best are placed in the institutional plan. The intuition is the center of learning accordingly the institution carries out all academic, co academic and extra academic activities perfectly with the proper planning.

Examination and Evaluation

The affiliating university conducts the end examinations. The college conducts the internal examinations as per the University Schedule. The evaluation is done and the marks obtained will be posted in the registers maintained by the individual department. The eligible staff attends the evaluation work conducted by the University for the Semester End Examinations. Good pass percentage obtained in SV University examinations by adopting remedial coaching for slow learners.

Research and Development

The College has a research committee with principal as chairperson. The research committee monitors and addresses research issues. It also encourages active research culture among faculty and students in the college. The College is committed to promoting a research culture among faculty and students by facilitating participation in research and related activities, providing resources and other facilities and collaborating with academic, governmental and non-governmental bodies. Students conduct socio-economic and health surveys and organizes extension activities. Faculty members are encouraged to participate, present papers in seminars/ conferences and to publish the papers in reputed

journals like Scopus UGC-Peer reviewed Journals, ELSWEIR, etc., . In addition to these, Ph. D. Research Scholars pursuing their Ph.D under the supervision of Visiting Professor in the Dept. of Zoology and also has a research Laboratory in Zoology.

Library, ICT and Physical Infrastructure / Instrumentation

The librarian post is vacant in the college. The Government has to fill the vacancy. However, for the convenience of the students one of the regular staff has been given the responsibility of In-charge of the Library. The SC ST book bank is established in the library with the funds from the Government of Andhra Pradesh. The institution has been taking proactive steps in providing required physical infrastructure like class rooms, science laboratories and computer laboratories to cater to the needs of students. Apart from these, technology enabled classrooms viz., one virtual class room/Mana TV room, three digital classrooms, to make teaching learning process more effective. In addition, a well-equipped Auditorium with good sound system is available to organize activities like guest lectures, students' seminars, workshops, debates, quiz programmes and group discussions. Classrooms are spacious, well ventilated and well furnished. few of the classrooms are provided with LCD Projectors and OHPs. The faculty of the institution is provided with LCD projectors as common facility, enabling them to make use of the ICT enabled teaching in the conventional class room. Each department has a computer with internet, and a printer with scanning and photocopier facility. There are Thirteen (13) spacious and well equipped science laboratories. The equipment in the laboratories are being upgraded with the financial assistance from state government budgets/RUSA funds/UGC funds to suit the change in curriculum devised by the affiliating university. In addition to this, the finance generated from self-financed PG courses viz., M.Sc.(Zoology), M.Sc. (Microbiology) can also be utilized to upgrade the laboratory equipment which in turn may be utilized by UG students also. The college has four (04) computer labs for the courses associated with computer

science/applications. In addition to the labs mentioned above, Jawahar Knowledge Centre (JKC) lab is available to develop the language skills required to secure jobs in the competitive job market. AP fiber net (20Mbps) to provide internet facility for exploring academic information and job opportunities. To conclude, the usage of facilities available for teaching learning in the institution are being used optimally and infrastructure is updated or procured from time to time depending upon budget available.

Human Resource Management

Human Resource is managed effectively in the institution with due thrust on faculty and staff development. As a part of human resource management the institution follows a strategic approach for the best utilization of available human resources in the college like Teaching staff, office staff, contingent staff and students. The teaching staff apart from engaging the circular activities of the college, involve in many committees which strive of the welfare of the students and institution in an effective way. The office staff works towards the maintenance of the different records and clerical activities in both academic and financial aspects. The contingent staff work effectively for the clean maintenance of the campus. Besides the students are encouraged by the institution in various like curriculum planning students elections, canteen maintenance etc. All these collectively pave a way for the growth of the institution

Industry Interaction / Collaboration

The Department of Chemistry and the Department of Microbiology are in MoU with Foods and Inns Ltd located at Gollamadugu Village, Chittoor (Dist) to provide academic projects, training in plant, Guest lectures, Industrial visits, need based placements for both Undergraduate and Postgraduate students. NSS Cell of our college collaborated with Total Health Organization (Apollo Hospitals) to find out the problems with socio economic and health survey in Tavanampalli Harizana Wada village people health issues and find out the problems by giving the suitable medicines to the villagers at free of cost .

Admission of Students	The College is purely a women based College which is located in urban area surrounded by number of villages and has attached SC women's hostel. Hence there is a scope for high rate of admissions. In the same way there is a lot of competition from the neighboring Govt. College and private Degree colleges. The staff of the college made a route map and a timetable to visit the nearby Intermediate colleges to enhance the enrolment. Due to transportation problem of the students, our college is not getting the enrollment in a full-fledged manner.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Effective use of computers in the office, departments and laboratories.
Administration	1. Govt. of Andhra Pradesh developed an application for File Management System (E-Office) for establishment of office procedures through online e-office management and transfer of files to higher authorities and internal file management system in 2017. https://eoffice.ap.gov.in 2. Integrated Attendance Management System (IAMS), Government of Andhra Pradesh has developed Software application which is used for Students and Staff Aadhar enabled Biometric Attendance system connected to CMS Dash board and the attendance is monitored through online by the Higher authorities in 2017. This IAMS is an IOT application. https://iamshub.com
Finance and Accounts	1. Finance Department, Govt. of Andhra Pradesh has developed software application "Drawing Disbursing Officers (DDOs) Request for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills and other expenditure bills of the institution through online application in 2012. https://tresury.ap.gov.in 2. Finance Department, Govt. of Andhra Pradesh has upgraded the software application Comprehensive Financial Management System (CFMS) for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills and other expenditure bills of the institution through online application in 2017. https://cfms.ap.gov.in

Student Admission and Support	1. Jnanabhoomi portal, Government of Andhra Pradesh software is used for Students post metric Scholarships registration and Disbursing process for all BC/SC/ST and Minorities in 2017. https://jnanabhoomi.ap.gov.in 2. INFLIBNET - login credentials given to all students and staff to provide N-LIST facility and the members make use of e-journals and e-books downloading facility. 3. Swayam MOOCs made available to all students and SwayamPrabha made available in all digital classrooms with e-content.
Examination	Examination: Online application system in university examinations, online results announcing system by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	N.Sravani	LMS one Day Hands on Training Programme	Nill	2000
2019	L.Rajeswari	LMS one Day Hands on Training Programme	Nill	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NAAC-Sponsored Two Day National Workshop on Emerging Trends in Higher Education	Nill	06/11/2019	07/11/2019	350	Nill

	: The Role of IQAC					
2020	Nil	MS-Office	10/02/2020	15/02/2020	Nil	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT in English Language Teaching	1	01/10/2019	31/12/2019	112
ARPIT in Chemistry for Higher Education Faculty	2	01/09/2019	31/12/2019	112
OC in Comprehensive online modified module for Induction Training (COMMIT)	5	30/07/2019	08/08/2019	15
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College is a Government educational institution undertaking by State Government. As such, the AP Government's Welfare measures for employees is applicable for teaching and non-teaching staff. The institution also runs successfully cooperative society for mutual advantage of its staff. 2.Andhra Pradesh Government Life Insurance (APGLI): This is a Social Security measure for the	The College is a Government educational institution undertaking by State Government. As such, the AP Government's Welfare measures for employees is applicable for teaching and non-teaching staff. The institution also runs successfully cooperative society for mutual advantage of its staff. 2.Andhra Pradesh Government Life Insurance (APGLI): This is a Social Security measure for the	? Post-matric scholarships for all eligible students. ? Reimbursement of tuition fees and examination

welfare of Government Employees and mandatory for all. The department is under the administrative control of finance Department. The Honorable finance minister is the president of the managing committee. 3.Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state. The amount paid by employee with interest are paid either at the time of death or retirement whichever is earlier. 4.Employees Health Scheme: Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners, along with their dependent family members through a network of empanelled hospitals of Dr.NTR Vaidyaseva Trust, in lieu of the present medical reimbursement system under The Andhra Pradesh Integrated Medical Attendance Rules, 1972 (APIMA Rules, 1972). The scheme will provide treatment in Network Hospitals for all the listed therapies. 5.Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement it is an additional source of income for the subscriber after retirement. The Andhra Pradesh General Provident Fund Rules 1935

welfare of Government Employees and mandatory for all. The department is under the administrative control of finance Department. The Honorable finance minister is the president of the managing committee. 3.Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state. The amount paid by employee with interest are paid either at the time of death or retirement whichever is earlier. 4.Employees Health Scheme: Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners, along with their dependent family members through a network of empanelled hospitals of Dr.NTR Vaidyaseva Trust, in lieu of the present medical reimbursement system under The Andhra Pradesh Integrated Medical Attendance Rules, 1972 (APIMA Rules, 1972). The scheme will provide treatment in Network Hospitals for all the listed therapies. 5.Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement it is an additional source of income for the subscriber after retirement. The Andhra Pradesh General Provident Fund Rules 1935

governed the procedures for provident fund and was in force from 1.3.1963 to 31.8.2004. 6.Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. The rules pertaining to the fund were constituted by Andhra Pradesh in G.O (P) No. 173 dated 28.5.1980 for various welfare activities. Every State Government employee contributes Rs. 50 for the first time and there after Rs. 20 from the March salary payable in April each year. The loan from the fund is made available by DDO and District/ State level committee to the member for medical, educational, ceremonies and other rituals in the family. 7. Earned leave encashment scheme ? Maternity leave for women teachers. ? Paternity leave for male teachers .	governed the procedures for provident fund and was in force from 1.3.1963 to 31.8.2004. 6.Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. The rules pertaining to the fund were constituted by Andhra Pradesh in G.O (P) No. 173 dated 28.5.1980 for various welfare activities. Every State Government employee contributes Rs. 50 for the first time and there after Rs. 20 from the March salary payable in April each year. The loan from the fund is made available by DDO and District/ State level committee to the member for medical, educational, ceremonies and other rituals in the family. 7. Earned leave encashment scheme ? Maternity leave for women teachers. ? Paternity leave for male teachers .	
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Smt.NPS Govt.Degree College for Women,Chittoor, conducts internal and external financial audits regularly. The mechanism of the conduct of audits and the procedures adopted for settling audit objections is given below. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits [inspections] periodically. Apart from the above mechanism, the Principal of the respective educational institution shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/sections/accounts yearly. The funds released from the various external bodies such as UGC, RUSA, State Government funds etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
1.N.P. Chengalraya Naidu Trust 2. Late M.P.Siva Prasad Lads Funds	883800	1.Encourage the Meritorious Students by giving Gold Medals to Group Toppers Students ,Financial support for OC Poor Students and Sports, Renovation of the College Campus Compound Wall
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, A.P	Yes	Senior Staff
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The management of the college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent teacher association, yet interactions of teachers and Principal with the parents to come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement/ Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt.sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Maintenance of all NAAC records. 2. Submission of Academic year data to AISHE and NIRF . 3. Preparation and Submission of AQAR to NAAC portal. 4. Data preparation and submission to ISO certification.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Hindi Diwas	14/09/2019	14/09/2019	14/09/2020	25
2019	International Mother Tongue Day	21/02/2019	21/02/2019	21/02/2019	175
2019	Microbial fermented Food Fest	28/08/2019	28/08/2019	28/08/2019	55
2019	Mehandi Art	25/02/2020	25/02/2020	25/02/2020	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Program on Cyber crime and women trafficking	25/07/2019	25/07/2019	50	0
Awareness Programme on personal hygiene and Gynic issues	06/08/2019	06/08/2019	60	0
Skill development Programme for women	05/12/2019	05/12/2019	50	0
Savithribai Phule Jayanthi Celebrations , Indian First Female Teacher	03/01/2020	03/01/2020	175	0
Cyber issues Abhaya App	06/09/2019	06/09/2019	125	0
Women rights and girl child abusing	31/01/2020	31/01/2020	255	0
Awareness Programme on "Disha Act" and Disha App	14/02/2020	14/02/2020	165	0
International Women's day	08/03/2020	08/03/2020	225	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

About 20 per cent of the college power was met by Solar Power Plant.1) Awareness Programs on different environmental issues such as air and water pollution, solid waste management, ecosystem, biodiversity, Importance of renewable power and Sustainable Development on the occasion of World Environment Day, NSS Day, Ozone Day . 2) Saplings were Planted, Pouring of water, Maintenance of Water Harvesting Pit by students and staff on the occasion of Vanam Manam Use of plastic cups, bags and plates are prohibited in the college campus. 4) Cleaning the surroundings of the college campus in the activity of swachata Bharath 5) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehendi competitions were conducted. 6) "Save energy "initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	5
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	27/01/2020	1	Postal Transactions	1	125
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	15/10/2020	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The NSS volunteers dig pits and planted saplings of different varieties which include Neem tree and Kanuga Trees. In the first phase of this programme more than 20 saplings were planted, these plants were protected with tree guards. The NSS volunteers with the help of office staff of nearby plantation ground to see that these plants are grown up properly with adequate protection supply of water to the plants.

A. WATER HARVESTING PITS The Importance of Water Conservation is highly recognized in NSS activities. The NSS Units are informed to work for protection of natural water resources and also conserve water sources. As part of this the NSS Unit of Smt. NPS Govt. Degree College for Women, take up water conservation activities and they organized awareness rallies and dig water harvesting pits in and around their colleges and also take up these activities during Special campaign period.

B. ECO-CLUBS The NSS Unit of Smt. NPS Govt. Degree College for Women has taken up Environmental Protection programmes and Conservation of Natural Resources as part of sustainable development. In this programme, the NSS volunteers actively participated and voluntarily formed themselves as Eco Club Members and involved in plantation, watering the plants, installation of tree guards and with the main motto of balancing the environment, as part of Eco Club activities. They also participated in awareness rallies by holding placards which contains the information on the need for environment protection, conservation of resources and raised the slogans pertaining to environmental protection.

C. PLASTIC FREE CAMPUS In view of the NSS Unit involvement in removing plastic carry bags and other non-permitted items in the college campus, most of the college campuses have become Plastic Free Campuses and created awareness on prevention of plastic in the college campus as well as adopted villages/slums in association with the NGOs, the NSS volunteers also distributed the Jute Bags in lieu of Plastic and encouraged the use of Jute and Paper ones.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Literary Proficiency in Hindi **OBJECTIVE:** To make students eligible for Language Pandit training in Hindi. **Goal:** To enroll students in proficiency test in Hindi and make them eligible in Language Pandit Common entrance test in Hindi **Context:** Department of Hindi encourages students to enroll in Proficiency examinations in Hindi like Madyama, Visharadha, Vidwan Rastra Praveena which will enable them to get eligible for LP SET. Accordingly, 5 students got enrolled in the proficiency test and attained certificates. **Practice:** During the graduation period the students are encouraged to appear for the language proficiency test in Hindi. The Students can qualify these tests and can pursue higher education. The levels of these Proficiency tests include Madhyama Visharadha, Rastriya Praveena, Vidwaan etc. **Evidence of success:** Students attained certificates of different levels and one student got eligibility in the LPCET and currently pursuing Language Pandit training in Hindi. **Problems encountered and resources required:** The examination fee for the proficiency test is high and hence many students fail to take the tests which are beyond their financial support to the students appearing to the proficiency test.

Best Practice:2: **Title :** Adoption of Village **Objective:** To create awareness about health and hygiene in the adopted village In the Academic Year 2019-20 in the meeting held prior to the NSS Camp with the Principal and the Staff council all attended are unanimously resolved on 26-06-2019 under the Chairpersonship of NSS Chairman/Principal to adopt the village Tavanampalli Harizanawada including Upper and Lower villages are 3 years continuously are for 3 years right from now to the undertaken for all NSS activities and awareness programmes. So as to evaluate the efforts exercised by us in bringing enlightenment through the awareness programmes and other activities **Context:** The NSS Program Officer and NSS volunteers met the local leaders, Panchayat Secretaries, ward members,

village school masters and other NGOs in the Tavanampalli village, Tavanampalli Harizanawada, discussed the burning problems and appraised them of the mission for the all-round development of village Practice: The NSS Unit involvements in removing plastic carry bags and other non-permitted items in the adopted village. The NGOs, the NSS volunteers also distributed the Jute Bags in lieu of Plastic and encouraged the use of Jute and Paper ones. The NSS unit in collaboration with Apollo total health organisation conducted door to door Health survey in the village. Besides the unit issued health cards and organised health check up to all the villagers of Tavanampalli Harijanawada. Evidence of success : The adopted Tavanampalli village became partially plastic free and started using jute bags for domestic purposes. Due to the organisation of health check up by NSS unit, different health issues like Anemia, Diabetes, Blood pressure, etc were diagnosed and the villagers used their health cards to attain treatment from Apollo health care. Problems encountered and resources required: The parents of the students were initially unwilling to send the students to the villages. During the NSS camp in the village, the students found difficulty in interacting with the villagers as they were unwilling to talk to them. On the other hand the villagers were not available in their houses as most of them are daily wage labours

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.npsgcwctr.in/wp-content/uploads/2021/02/Best-Practices-3-2-21.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Smt. N. P. Savithamma Government Degree P.G. College for Women is the premier higher learning institution catering to the educational needs of Chittoor district in the Government sector. Smt. N. P. Savithamma Government Degree P.G. College for Women stands unique as it follows reward Management System, i.e. To identify and honour the talented students in all courses offered by the institution with a view to create interest in the subject and to inculcate competitive spirit among students so that they can reach higher levels in their fields of interest. About 550 women students study in various programmes offered by the college. Most of them belong to socially and economically disadvantaged sections of the society. Since most of them are first generation students. Taking a cue from the Skinner's concept, which lays emphasis reward management for reinforced learning in an educational system, the college instituted 10 Gold Medals and 14 endowment prizes for meritorious outgoing students in each of the 7 UG courses and 2 PG courses which were sponsored by N.P. Chengalraya Naidu Trust. In addition, the college also instituted proficiency prizes for encouraging competitive spirit among the students of all courses and to retain them in the study.

Provide the weblink of the institution

<http://www.npsgcwctr.in/wp-content/uploads/2021/02/Distinctiveness-3-2.pdf>

8.Future Plans of Actions for Next Academic Year

For the next academic year, i.e., 2020-21, the college tentatively proposed the following measures. To ensure timely submission of AQARs to NAAC. To continue CBCS in respect of all final year UG PG courses, with continuous evaluation system through regular exams and assignments. To submit proposals to the Government for launching M.Com (General) course from 2020-21. To continue academic activities in collaboration with the District Resource Centre. Chittoor. Finalization of Ph. D work of Ms.D. Saritha, registered in the department of Zoology, by continuing the services of Dr. S. Siva Prasad as Visiting Professor.?

To provide subsidized canteen services to college and hostel students. To depute staff to national and international seminars / conferences / workshops to conduct academic audit on behalf of the CCE, A.P., Amravati. To prepare the API score of the staff. To mobilize funds from UGC and RUSA for college development. For this motivational, personality development trainers and career guidance experts are to be invited for the planned purpose in the next academic year 3. Observation of prominent Days:- Its decided perfectly and staff are given exact instructions that the national and international important days such as National science day, Math's Day International women's day, Mothers day ,Mother tongue day and world AIDS Day etc by the conduction of such days students would develop noble ideas and improve ethical values with respect to the culture, tradition, heritage and knowledge. Finally every activity of conduction of these days would change their mind set towards progress and perfection. 4. Conduction of tours and Field trips: - As a past in higher education practical knowledge is duly given prime importance. Good number of tours and field trips. To encourage the Staff to make more number of Collaborations and MOUs with reputed institutions and Industries in and around Chittoor District.